

LEGION COLLEGIATE ACADEMY



PROGRAM OF STUDIES

2023-2024

LCA does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, or immigrant status in its programs and activities. The following person has been designated to handle the nondiscrimination policies: For questions pertaining to Title IX or Section 504 contact Dr. Melanie Gallman 803/620-6040, mgallman@legionlancers.org – 3090 Long Meadow Road, Rock Hill, SC 29730.

LEGION COLLEGIATE ACADEMY

Program of Studies

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TABLE OF CONTENTS

LCA Mission Statement.....	5
LCA Vision Statement.....	5
Lottery and Lottery Application Process.....	5
South Carolina High School Diploma Requirements.....	5-6
South Carolina End-of-Course Examination Policy	6
Grading Policy.....	6-7
LCA Class Sessions	7
Dual Enrollment Courses	8-9
Community Service.....	10
NCAA & NAIA Eligibility.....	10
Commencement.....	10
Homework, Make-Up Work, Incompletes, Report Cards and Grading Policy	11-12
Preparing for the SAT, ACT and WIN	12
SC Uniform Grading Scale Conversions.....	14
Course Descriptions	14-24
English/Language Arts.....	15
Mathematics	16
Natural Sciences	17
Social Studies	17
HS Electives.....	18
Physical Education and Health Education - <i>Virtual</i>	18
Exceptional Education	18
Career and Technology Education - <i>Virtual</i>	19-20
College/Dual Credit Course Offerings.....	20-22
High School Online Curriculum - Grades 11 and 12.....	23-24
Virtual SC.....	24
Four Year Plan Examples	25-26
Alma Mater	27

Legion Collegiate Academy prepared this Program of Studies for Students, Parents and Teachers.

Please review this information carefully.

Students and parents should also review the minimum requirements for admission to South Carolina public four-year colleges and universities as specified by the South Carolina Commission on Higher Education, as well as, the South Carolina requirements for a high school diploma.

Disclaimer: *LCA makes every effort to ensure that the information in this Program of Studies is informative and accurate. However, new statutes and regulations may impact, negate, or change the implementation of the programs and/or courses described*. This Program of Studies should in no way be seen as a contract but as a guideline for students as they move through their high school years.*

**Courses listed throughout are not necessarily offered every semester/year.*

LEGION COLLEGIATE ACADEMY MISSION STATEMENT

It is the mission of Legion Collegiate Academy to serve high school students in a small, safe, family-centered setting. Our students seek opportunities and the challenge of a rigorous curriculum with high academic standards and elite athletics while also earning up to two years of college credit.

LEGION COLLEGIATE ACADEMY VISION STATEMENT

- Graduate as responsible and contributing citizens.
- Graduate with a high school diploma and transferable dual-enrollment credits of up to 60 transferable hours.
- Graduate already immersed in the culture of college and therefore ready.
- Be provided the necessary coaching and skill development to be successful beyond high school.
- Develop into leaders through athletic competition and service-learning.
- Attain educational, personal and career-awareness skills in smaller (1:25 or lower) classes.
- Benefit from a multi-ethnic community in which parents, business partners, administrators, students and staff work together to create a holistic environment where everyone can learn and respect one another.
- Acquire an education through innovative techniques to enhance lifelong learning through technology and varied instructional strategies.

LOTTERY AND LOTTERY APPLICATION PROCESS

As a public charter school, Legion Collegiate Academy admits all students eligible to attend public school in South Carolina. Admission is subject to space limitations with selections made via a lottery each Fall. The school registers and admit students without regard to race, religion, gender, natural origin, disability or need for special education services. Lottery Applications for the 2023-2024 school year will be accepted beginning October 1, 2022. Applicants accepted are notified via email and have ten (10) calendar days to complete necessary paperwork and submit non-refundable fees to reserve a seat for the following school year.

If a student fails to complete the necessary paperwork, submit all non-refundable fees and complete Student Enrollment Packets by specified dates outlined by LCA, the seat will be given to the next individual on the waitlist.

RETURNING STUDENTS

Students returning to LCA do not need to re-apply or be subject to the public lottery. However, each year students shall notify the school of their intent to return and pay all non-refundable fees. *If the intent to return or non-refundable fees are received after specified dates outlined by LCA, the student will forfeit their seat.*

SOUTH CAROLINA HIGH SCHOOL DIPLOMA REQUIREMENTS

In order to receive a state high school diploma, student must have attended the high school issuing the diploma for at least the semester immediately preceding graduation except in the case of a bona fide change of residence to a location where the sending school will not grant the diploma.

Based on State Law, requirements to receive a South Carolina High School Diploma (graduation requirements) for students in grades 9 - 12 are prescribed as follows:

REQUIREMENT FOR SOUTH CAROLINA HIGH SCHOOL DIPLOMA

	Credits
English/Language Arts	4.0
Mathematics	4.0
Biology	1.0
Science	2.0
U.S. History and Constitution	1.0
Economics	0.5
Government	0.5
Social Studies Elective	1.0
PE or JROTC	1.0
Computer Science	1.0
World Language/CATE Course	1.0
Electives	7.0
Total	24.0

Legion requires students take one Career and Technology (CATE) course each year. Students will graduate with four CATE credits. (Example of courses: Fundamentals of Computing, Sports and Entertainment Marketing, Digital Publication Design and Entrepreneurship).

SOUTH CAROLINA END OF COURSE EXAMINATION POLICY

After completion of the following courses, the State of South Carolina mandates an end-of-course examination which will count as 20% of student's final grade:

1. Algebra I
2. Biology I
3. English II
4. U. S. History and Constitution

GRADING POLICY

All grades will be interpreted for all purposes using the South Carolina Uniform Grading Scale. Numerical grades will appear on the report card.

A high school student may **withdraw from a course** if circumstances warrant. If a student withdraws from a course after the 10th day of a 180-day course or the 5th day of a 90-day course, **a grade of 50 will be posted** and included in the student's grade point average (GPA). The grade penalty for late withdrawal does not apply in cases in which the school administration cancels a course or initiates other schedule changes. In any case, administrative approval is necessary prior to withdrawal from a course.

SC UNIFORM GRADING SCALE

A	90-100
B	80-89
C	70-79
D	60-69
F	Below 60

Students may retake a course in which a D or F has been earned within the same academic year or no later than the next academic year or prior to the next sequential course, or whichever comes first.

Dual Enrollment courses are college courses taken through York Technical College (YTC) or other accredited colleges that can also count for high school credit. A 3-semester hour college course shall transfer as 1 Carnegie unit at the high school. Students must meet admission requirements set by York Technical College prior to enrolling in dual enrollment courses.

ADD/DROP dates for Dual Enrollment will follow the YTC schedule. Dates will be published each semester on your syllabus.

Computing Grade Point Averages (GPA): The state-mandated uniform grading scale and system for calculating GPAs and determining class rank will apply to all courses taken by a student carrying Carnegie units, including units earned at the middle or junior high school level. GPAs will be computed using the following formula:

Sum (quality points x units) / Sum of units attempted: The formula will yield each student's GPA, and all grade point averages are then ranked from highest to lowest in the class. Computations of GPA will not be rounded to a higher number.

Students submitting late work (beyond deadline) will be penalized according to the policy set forth by the teacher of the course and approved by the administration.

LCA CLASS SESSIONS

LCA students playing on LCA sponsored athletic teams will receive top priority in scheduling. There is no guarantee that your student will get the schedule or session they prefer. Additionally, a student's schedule may change per semester based on what classes are available and what sports the student is playing. Students should arrive no sooner than 10 minutes prior to their first scheduled class to ensure they are on time and ready for class. Students must be under the direct supervision of a teacher or a coach while on campus. Students who are not attending class, tutoring sessions or practicing with their coach are not allowed on campus. Students will report to the student union if they wish to purchase snacks or eat their lunch before practice or while waiting for their class session to begin.

DUAL ENROLLMENT COURSES

LCA offers Dual Enrollment courses which allow students to earn both Carnegie units (high school) and college credit. LCA has partnered with York Technical College for the delivery of our dual credit college courses. Qualifying students take these courses on the LCA campus. Any course taken directly with York Technical College needs LCA Administrative approval prior to course start.

York Tech utilizes an untimed computer-based placement test called ACCUPLACER for entrance testing. All 10th grade students will take the ACCUPLACER exam on campus. If your student is absent or wishes to retake the exam, they may do so by contacting YTC's testing office.

After taking the ACCUPLACER, your course placement in Reading, English and Math is determined. If you have already taken the SAT or ACT, we can examine those scores and see if you qualify using SAT/ACT instead of ACCUPLACER. Students need to bring in test scores to our counseling office if either assessment was taken at another location.

After students complete their test, they are provided an individual score report which indicates eligibility for dual enrollment courses. Students then must complete the online YTC Dual Enrollment application, print out and sign the signature page, and submit the signature page to Legion Dual Enrollment Coordinator. If they do not earn the desired score for ELA and/or Math during this testing session, they must retake the test at the York Tech Campus.

There are a couple of things you can do to prepare for the test format:

1. Visit <https://accuplacer.collegeboard.org/student/inside-the-test>
2. To get the FREE ACCUPLACER app, visit: <https://accuplacer.collegeboard.org/student/practice>.

Students must create an account and be taken to a shopping cart but there is no cost for the purchase.

Note: YTC uses Next-Gen ACCUPLACER.

Minimum required scores:

ACT: English: 19; Math: 22

SAT: Evidence-Based Reading and Writing: 530; Math: 600

Students are responsible for verifying any college's acceptance of credits earned as dual credit.

DUAL ENROLLMENT: YORK TECHNICAL ON-CAMPUS COURSES

Dual Credit Courses, directly taken at York Technical College (YTC) are those courses which the student has been granted permission to earn both Carnegie units (high school) and college credit. Individual students, **only with the advanced approval of the principal**, may receive dual credit for courses taken directly through YTC. **Please visit our website and complete the York Technical College course request form before course taken as dual credit.** Students must receive prior approval for each term and course taken as dual credit.

If prior approval is not sought, the DE course will not be added to the student's high school transcript or be calculated into their high school GPA. Other details:

- Approved YTC course requests will receive high school Carnegie units toward high school graduation and also receive college credit from YTC.
- Courses taken at YTC shall be at the expense of the student or his/her parents or legal guardians for tuition, books and other college course fees.
- Families are encouraged to verify with YTC's financial aid office for fees and supplies for the Dual credit course.
- If the course request is denied, students may still take the course but the credit will not be listed on their high school transcript nor factor in their high school GPA.
- Courses taken directly with YTC must be arranged around the student's LCA academic schedule.

DUAL ENROLLMENT AGREEMENT

- Legion Collegiate Academy college tuition and books are provided **at no charge, as long as all requirements are successfully completed. If you earn a final average of less than 65% in a dual credit course, you will be held accountable for repaying tuition cost and any online materials or code fees.** LCA will bill you directly for the tuition (\$275) and any applicable online code fees for the course. You will not be allowed to take any more college courses until all accounts are settled.
- You have **until the drop date set by YTC for the term** to determine whether or not to drop a college course from your schedule.
- Legion will not withdraw you from a college course after the set drop date for the semester, unless your parent/guardian communicates with Guidance and you return the textbook or make payment to LCA for applicable book/code charges for the course.
- Withdrawals from a course after the set drop date with administrative approval will result in a "W" on your college transcript.
- Students who withdraw from a course after the specified time, shall be assigned a WF/50. The WF/50 will be calculated in the student's overall grade point average. **All withdrawals will result in a \$275 processing fee. In addition, students must also repay costs for any online materials or course fees.**
- Please note that withdrawing from dual enrollment courses could affect your ability to receive Federal Financial Aid if your college course completion rate drops below 67%. *"Completion rate" accounts for all college courses attempted over the student's college career.*
- Information on your YTC dual credit courses is NOT updated in PowerSchool until final; however, you will have a username and password to YTC portals where you will be able to find college assignments, grades, and more. If you or your parents have questions about the information on YTC systems, contact the professor of the course.
- After 24 college-credits, if your college G.P.A. is less than 2.0 or your college course completion rate is less than 67%, LCA will no longer pay for your dual enrollment tuition or books.
- College textbooks are provided free of charge; however, books must be returned to LCA at the end of a course. You will not be allowed to enroll in other college classes until books from previous classes are returned. Parents will receive a bill for damaged books or books not returned.
- You are expected to turn in all assignments on time. Your college instructors will give you a syllabus/pacing guide with assignment due dates. It is your responsibility to do quality work according to the required due dates. If you are ill or there is a family emergency, you will need to communicate with your teachers/instructors.
- Residency Form responsibility: It is each family's responsibility to take care of residency requirements imposed by YTC. If said residency requirements are not cleared through YTC, LCA will pass on the cost of increased tuition to the student.

COMMUNITY SERVICE

The LCA educational program offers students a service-learning component to develop service to others. Each LCA student is required to participate in 25 hours of community service as part of the educational program. Research shows that youth who participate in community-based service learning are likely to benefit in the following manner. (Tannanbaum, 2007)

- Young people in service learning gain a wide range of access to developmental assets that enable them to grow up healthy, caring and responsible.
- Young people gain an increased sense of self-efficacy as they realize their impact on social challenges, problems and needs.
- Higher academic achievement and furthering their education.
- Enhanced problem-solving skills, ability to work in teams and plan.
- Enhanced civic engagement attitudes and behaviors.

NCAA & NAIA ELIGIBILITY CENTER

The National Collegiate Athletic Association (NCAA) serves as the athletics governing body for more than 1,200 colleges, universities, conferences and organizations.

The NCAA Eligibility Center certifies the academic and amateur credentials for all college-bound student-athletes who wish to compete in NCAA Division I or II athletics.

Questions regarding NCAA eligibility should be directed to the Athletic Director or a school counselor. Information pertaining to the NCAA can be found at <http://www.eligibilitycenter.org>. Students are responsible for ensuring NCAA eligibility and should go to the above website to obtain a copy of the NCAA Guide for the College Bound Athlete.

The NAIA and NAIA Eligibility Center

The NAIA is a community of nearly 300 member colleges and universities, 60,000 student-athletes and an environment that focuses on athletic participation as one part of the total education process. The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student-athletes.



Questions regarding NAIA eligibility should be directed to the Athletic Director. Information pertaining to the NAIA can be found at www.naia.org. Students are responsible for ensuring NAIA eligibility and should go to the above website to obtain a copy of the NAIA Guide for the College-Bound Student-Athlete.

COMMENCEMENT

Only those students who meet all requirements for graduation may participate in the commencement exercises held at the end of the school year. Failure to complete graduation requirements will prohibit participation in commencement exercises.

HOMEWORK, MAKEUP WORK, AND GRADING POLICY

High School Courses

HOMEWORK

The immediate educational purpose for homework is:

- To reinforce skills and concepts learned in class;
- To develop study skills and habits;
- To practice skills and knowledge in ways not readily accomplished in the classroom; and
- To inform parents of what is being taught in the classroom.

Homework assignments should be expected Monday through Friday of each week and on some weekends. The amount of time required to complete homework assignments will be based on the student's ability and the instructor's curriculum timeline. As cited in *A Nation at Risk*, "the single most important factor for determining whether children will go to college is being properly prepared." College is the destination for LCA students; becoming a lifelong learner to ensure success throughout one's lifetime is the ultimate goal.

LCA is proud to have a challenging, rigorous curriculum. This is one of the many things that makes LCA a great school. With such a rich and rigorous curriculum, students need time to work at home. We are aware students are involved with other interests and activities outside of school. The staff and administration will attempt to coordinate their schedules and calendars so the students are not inundated with work on the same day. It is understood that homework will be given and will vary depending on the work assigned on a given day, the student's organizational skills and study habits and the nature of the assignments. Students are expected to learn how to use their free time effectively to complete the required work at each grade level.

MAKE-UP WORK

A student who misses class work, homework assignments or other assignments with established due dates because of excused absences will be allowed **three (3) school days** to complete work missed. Students are expected to communicate with teachers directly regarding work missed and make arrangements within the three (3) school days otherwise the coursework will remain a zero.

Parents/Guardians must verify an absence within 48 hours of the absence. More information on LCA's Attendance Policies and Procedures can be found in the "Student Parent Handbook".

INCOMPLETES

A teacher may give a grade of "incomplete" during the course of the school year if, in the teacher's professional judgment, an extension of the time to complete course expectations is appropriate due to extenuating circumstances, such as a documented illness or a death in the immediate family.

The teacher, student and parent will develop and sign a contract for completion of the course which will not extend beyond the end of the next semester or the conclusion of the school year. The principal must approve the contract, and it is at the principal's discretion to approve any extension of the contract. The student's incomplete grade will be reported as an "I". Upon completion of work, the teacher will authorize the appropriate change in grade. If the work is not completed within the agreed upon time, the incomplete grade will be changed to a zero and averaged accordingly.

REPORT CARDS

Current grades are available by accessing the student or parent portal PowerSchool account: [https://ps.erskinechar-
ters.org/public](https://ps.erskinechar-
ters.org/public). Grades are considered final at the quarter, semester and year end terms. Final report cards for all grades will be available approximately one week after conclusion of school.

GRADING RATIO AND CLASS RANK

Honors credit may be earned only for courses with published syllabi that establish higher standards. Honors credit may be awarded at all levels of English, science, mathematics and social studies. The formula below will yield the student's GPA that can be ranked from highest to lowest rank in class. The GPA will be calculated to three decimal places. All diploma candidates will be included in the ranking. Students who tie for a rank will share the rank.

Grade Point Average will be calculated using the following formula:

$$GPA = \frac{\text{Sum (quality points } \times \text{ units attempted)}}{\text{Sum of units attempted}}$$

For a copy of the most updated South Carolina Uniform Grading Scale Conversion Table, go to www.ed.sc.gov 2019 SC Uniform Grading Policy.

SAT, ACT AND CAREER READINESS

SAT

The SAT (Scholastic Aptitude Test) is a three-and-a-half-hour test which includes two sections comprised of three tests: reading, math, writing & language, plus an optional essay. The mathematics portion tests the student's ability to solve problems involving arithmetic reasoning, algebra and geometry. Each section is scored on a 200 to 800-point scale.

ACT

The ACT (American College Test) is also a college entrance test. The test consists of four sections composed of English, mathematics, reading and science. Rather than a total score, the ACT gives a composite or average score for the test. Both the SAT and ACT scores are accepted by all South Carolina state-supported colleges and universities for admission, as well as for LIFE scholarship qualification.

CAREER READINESS

Career Readiness job skills assessment is a system that helps employers select, hire, train, develop and retain a high-performance workforce. This series of tests measures foundational and soft skills and offers specialized assessment to gauge institutional needs. The State Department of Education determines which assessment schools administer each year. Tests can vary from Ready to Work, Work Keys, or other state approved assessments.

SOUTH CAROLINA UNIFORM GRADING SCALE CONVERSIONS

<i>Numerical Average</i>	<i>Letter Grade</i>	<i>College Prep Weighting</i>	<i>Honors Weighting</i>	<i>AP/IB/Dual Credit Weighting</i>
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

STATE SCHOLARSHIP INFORMATION

Below is a brief overview of the State Scholarships and Grants programs. The information provided is from the South Carolina Commission on Higher Education and is based on the Commission's interpretation on of the South Carolina Education Lottery Act. SCCHE information may be changed or updated without notice. Changes may also occur any me during the legislative process. Although SCCHE attempts to provide up-to-date information on their website (www.che.sc.gov), please seek confirmation of information from the appropriate SCCHE office prior to any action taken.

	Palmetto Fellows Scholarship	LIFE Scholarship	S.C. HOPE Scholarship	S.C. Needs- Based Grant	Lottery Tuition Assistance
Initial Eligibility	<p><u>Four Year Institution</u> Minimum 3.5 cumulative GPA based on S. C. Uniform Grading Scale Rank in top 6% of class at end of sophomore, junior or senior year Minimum score of 1200 SAT/27 ACT</p> <p style="text-align: center;">OR</p> <p>Minimum 4.0 cumulative GPA based on S. C. Uniform Grading Scale</p> <p>Minimum Score of 1400 SAT/32 ACT Rank requirement waived</p>	<p><u>Four Year Institution</u> Must have 2 of 3: Minimum of 3.0 on S.C. Grading Scale Rank in top 30% of high school graduation class Minimum score of 1100 SAT/24 ACT</p> <p style="text-align: center;">OR</p> <p><u>Two Year Institution</u> Minimum 3.0 cumulative GPA based on S. C. Uniform Grading Scale Test score and rank are waived</p>	<p><u>Four Year Institution</u> Minimum 3.0 cumulative GPA based on S.C. Uniform Grading Scale No minimum test score and rank required For students who do not qualify for the LIFE or Palmetto Fellows Program but graduate from high school with at least a B average</p>	<p><u>Two or Four Year Institutions</u> No minimum GPA</p> <p>Students must complete Free Application for Federal Student Aid (FAFSA)</p>	<p><u>Two Year Institution</u> No minimum GPA</p> <p>Students must complete Free Application for Federal Student Aid (FAFSA)</p>
Award Amount	<p>Up to \$6,700 toward the cost of attendance at eligible four-year institutions freshman year</p> <p>Up to \$7,500 for sophomore, junior, and senior years</p>	<p>Up to \$5,000 (includes \$300 book stipend) towards the cost of attendance at eligible four-year institutions</p> <p style="text-align: center;">OR</p> <p>Up to \$7,500 for sophomore, junior, and senior years</p>	<p>\$2,800 (includes \$300 book stipend) towards the cost of attendance at eligible four-year institutions</p>	<p>Up to \$2,500 for full time students and \$1,250 for part-time students towards the cost of attendance at eligible four-year institutions</p>	<p>Up to cost of tuition</p>
Renewal Criteria	<p>Minimum 3.0 cumulative GPA and 30 credit hours for graduation purposes each academic year</p>	<p>Minimum 3.0 LIFE GPA and an average 30 credit hours each academic year based on initial college enrollment</p>	<p>This Scholarship is for the first year of attendance at a four-year institution only.</p>	<p>Fill out FAFSA and minimum 2.0 cumulative GPA and 24 credit hours each academic year if full time and 12 hours if part-time</p>	<p>Fill out FAFSA and satisfactory academic progress</p>
Term Limit	<p>Eight consecutive terms toward first bachelor's degree</p>	<p>Two consecutive terms for a certificate or diploma; four consecutive terms for an associate's degree, and Eight consecutive terms for first bachelor's degree</p>	<p>Up to two consecutive terms of funding</p>	<p>Eight consecutive terms toward bachelor's degree</p>	

Additional Info. Online:

[https://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/FinancialAssistance Available/ScholarshipsGrantsforSCResidents.aspx](https://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/FinancialAssistance%20Available/ScholarshipsGrantsforSCResidents.aspx)

HIGH SCHOOL COURSE DESCRIPTIONS

All core classes are taught at the honors level freshman and sophomore year to support our mission and prepare students for the dual enrollment curriculum junior and senior year.

ENGLISH/LANGUAGE ARTS

The South Carolina College- and Career-Ready (SCCCR) Standards have been adopted by South Carolina as the standards for English Language Arts. The standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they can do to help students succeed. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers.

English 1 Honors 302400 HW Grade 9 1 unit

This course is based on the South Carolina Curriculum Standards for English Language Arts, Grade 9. English 1 Honors is a fast-paced, rigorous, enriched course that requires independent learning from the students. Students develop skills through a sustained and structured study of classic World Literature. The standards emphasize authentic, real-world and higher-level reading and writing skills. Students learn to identify the characteristics that distinguish literary forms and to explain the influence an historical period has on the form, style, and point of view of a written work. Students synthesize, analyze, and critique reading selections and build an extended and specialized vocabulary. Student writings include argumentative and literary expository essays. Students will select and utilize effective literary characteristics and techniques appropriate for the audience and purpose of the writing.

English 2 Honors 302500HW Grade 9, 10 1 unit

This course is based on the South Carolina Curriculum Standards for English Language Arts, Grade 9/10. English 2 Honors is a fast-paced, rigorous, enriched course that requires independent learning from the students. Ninth or Tenth grade students develop skills through a sustained and structured study of classic and contemporary works from World Literature. The standards emphasize authentic, real-world and higher level reading and writing skills. Students will explain the similarities and differences in literary genres as well as analyze universal themes from literature of different cultures. Students critique reading selections and build an extended and specialized vocabulary. Students also interpret, compare/contrast, synthesize, analyze, and apply information from reading selections. Student writings include argumentative and literary expository essays. Students will select and utilize effective literary techniques appropriate for the audience and purpose of the writing. A state-mandated end-of-course examination must be given to every student enrolled in this course. The score on this examination will count 20% of the final grade.

English 3 Honors 302600HW Grade 10, 11 1 unit

This course is based on the South Carolina Curriculum Standards for English Language Arts, Grade 10/11. English 3 Honors is a fast-paced, rigorous, enriched course that requires independent learning from the students. Tenth or Eleventh grade students develop skills through a sustained and structured study of classic and contemporary works from American Literature. The standards emphasize authentic, real-world and higher-level reading and writing skills. Students will explain the similarities and differences in literary genres as well as analyze universal themes from literature of different cultures. Students critique reading selections and build an extended and specialized vocabulary. Students also interpret, compare/contrast, synthesize, analyze, and apply information from reading selections. Student writings include argumentative and literary expository essays. Students will select and utilize effective literary techniques appropriate for the audience and purpose of the writing.

MATHEMATICS

A quality mathematics program is essential to help students develop ways of thinking, solving problems, communicating mathematically, and making decisions that enable them to become informed citizens and consumers, competent employees and employers, and productive members of society.

Algebra 1 Honors 411400HW Grades 9 1 unit

Algebra 1 is the first level of college preparatory mathematics. Emphasis is placed on solving linear equations and inequalities, basic operations and factoring of polynomials, and applying these concepts to solve real world problems. A state-mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade. This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners.

Algebra 2 Honors 411500HW Grades 9, 10, 11 1 unit

Prerequisite: Algebra 1, Geometry

This course is designed to provide students with a strong background in algebraic concepts and processes. Topics include understanding algebraic and geometric representations of functions, quadratic, square root, and absolute value functions, rational and exponential function, geometric structure and patterns. This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners.

Geometry Honors 412200 HW Grades 9, 10 1 unit

Prerequisite: Algebra 1

This course is designed to provide students with the study of visual patterns. Topics will include geometric structure, geometric patterns, geometry of location, geometry of size, and geometry of shape. This course provides a depth of rigor, complexity, challenges and creativity beyond the standard level course as outlined in the Profile of the South Carolina Graduate. This course is more challenging than standard level courses in order to foster growth for advanced learners.

NATURAL SCIENCES

High school science, through a number of separate courses, includes instruction in the content areas of the South Carolina Science Curriculum Standards: life science, earth science, and physical science. Since the major objective of science instruction is to promote scientific thinking, the inquiry strands are integrated into all the science content areas. All LCA Science based courses will have at least 40 percent of the instructional time devoted to student-centered laboratory experiences as per Strand I Inquiry in the South Carolina Science Standards, grades 9 - 12. A sound grounding in science strengthens many of the skills that people need to use every day, such as solving problems creatively, thinking critically, working cooperatively in teams, using technology effectively, and valuing lifelong learning.

Although only three science courses are required for graduation with a South Carolina High School Diploma, the South Carolina Commission on Higher Education recommends four science courses. College bound students are required to take three units of laboratory science.

Biology 1 Honors

322100HW Grade 9

1 unit

This introductory laboratory-based course is designed to give students a sound background in the major biological concepts. Biology 1 is designed to be both academically rigorous and realistic for students pursuing entry into a four-year college.

Biology 1 builds on the chemical principles learned in physical science. Topics include: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and organization in living systems; and taxonomy. Laboratory activities provide numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through investigative, hands-on lab activities. Biology 1 Honors requires more effort and in-depth learning than College Prep Biology. A state mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

Chemistry 1 Honors

323100HW Grade 10

1 unit

Chemistry 1 provides an introduction to major chemistry principles and builds on concepts introduced in physical science and earth science. This is a mathematics-based course in which a working knowledge of algebra is critical for success. Through well-designed laboratory experiences students will master concepts, use problem solving skills, and apply them to real-world situations. Topics included in the course are: chemical safety, atomic theory, the periodic system, chemical reactions and stoichiometry, gas laws, solutions and solubility, and acid base chemistry. Investigative, hands-on lab activities that address the South Carolina Inquiry Standards are an integral part of this course. Honors Chemistry 1 prepares a student for College Chemistry through an in-depth study of the sequential development of major principles with emphasis on a quantitative approach to problem solving, research, and extensive laboratory experiences.

SOCIAL STUDIES

All social studies courses are aligned with the South Carolina Social Studies Academic Standards. To receive a South Carolina High School Diploma students must earn three units in social studies. United States History (1 unit), United States Government (½ unit), and Economics (½ unit) are required courses. The third unit must be a course designated as a social studies elective. These courses are designed to provide students with an understanding of the culture and history of the United States and the world around them while developing as informed, responsible citizens in a democratic society.

U. S. History and Constitution Honors 332000HW Grade 10

1 unit

This course is designed to teach students the basic historical facts, concepts, and essential understandings needed to comprehend the history of our country. The course includes events and topics from colonization to the end of the nineteenth century and emphasizes the political, economic, social, and cultural history of the twentieth and twenty-first centuries. Particular emphasis is given to the interrelationship of history, geography, government, and economics. Students will develop their analytical and writing skills through work with primary source documents. A state-mandated End-of-Course Examination must be given to every student enrolled in this course. The score will count 20% of the final grade.

HS 101/102 ELECTIVES

All ninth-grade students will take HS 101 and HS 102 as an elective. Our course prepares students to take these tests by providing opportunities to learn the content and structure of the test as well as providing ample practice test-taking strategies to ensure our students will be able to demonstrate their content knowledge when tested.

High School 101

339915CH Grade 9

.5 unit

Students in this course will build time management skills, learn how to improve their study, note-taking, and test-taking skills, identify learning styles, and explore career options. Our dedicated faculty will help you make the best of your high school transition, teaching you the tools and strategies to help guide your academic journey at Legion Collegiate Academy.

Character and Leadership

389900CH Grade 9

.5 unit

Students in this course will pick up from HS 101 to build upon the skills that will aid the student throughout their academic career through a meaningful and challenging curriculum that respects all learners and helps them succeed. Concepts of integrity, respect, and ethics will be covered. Students will have the opportunity to gain strategies and skills like conflict resolution and critical thinking that will carry them far in their academic experience.

PHYSICAL EDUCATION AND HEALTH EDUCATION

One unit of credit in physical education is required in order to receive a South Carolina High School Diploma. Physical Education 1, which includes a personal fitness and wellness component and a lifetime fitness component, meets this requirement.

Physical Education I

344100CW Grades 9, 10, 11, 12

1 unit

This Physical Education course is a performance-based class that is mandatory for graduation in the State of South Carolina. This co-educational course is designed with a variety of activities to provide from which to choose along with the skills to live a healthy lifestyle. This course is designed to focus on and help the student achieve and maintain a health enhancing lifestyle. Students will participate in three basic fitness categories: cardio respiratory fitness, muscular strength/endurance and flexibility.

EXCEPTIONAL EDUCATION

LCA will provide a free and appropriate public education for students with disabilities. Students with disabilities who attain the same competencies required of non-disabled students receive a South Carolina State High School Diploma. LCA understands and will comply with the requirements of all State and federal statutes, laws, regulations and sponsor-specific policies/ procedures when serving students with special needs. LCA will provide a Free and Appropriate Public Education (FAPE) to all students with disabilities, including all documentation, assessments, adaptations, modifications and accommodations. The purpose of the special education teacher will be to help identify those children (child find) who might need special services and to provide support within the classroom for those students already identified.

390R15CW Learning Strategies 1**390R16CW Learning Strategies 2****390R17CW Learning Strategies 3****390R18CW Learning Strategies 4**

379950 ESL Prep English - English for Speakers of Other Languages 1 - This elective course is designed to assist non-English speaking students in their transition to regular high school classes.

408000CW ESL 2 Prep English - English for Speakers of Other Languages 2 - This elective course is designed to further assist non-English speaking students in their continued transition to regular high school classes.

CAREER AND TECHNOLOGY EDUCATION – ONLINE/VIRTUAL

Career and Technology Education includes courses and career majors which serve the total school population through relevant curricula oriented toward providing career direction, a sound foundation for advanced study in a variety of career paths, and the development of employability skills. CATE courses at LCA are placed on a students' schedules each year based on LCA administration determination.

Legion requires students to take one (1) CATE class every year.
NO EXCEPTIONS.

Business Principles & Management 509200CW Grades 9, 10, 11, 12 1 unit

In the Business Principles and Management course, students will develop a thorough understanding of the role and activities of businesses, and in the many activities, problems, and decisions that are essential to the management of a successful business. Students will analyze characteristics of businesses, social and ethical environments, business economics, international business, forms and types of business, ethical and legal responsibilities, communication, decision-making, leadership, personnel, professional development, and related careers. By gaining an understanding of these areas, students will be prepared to enhance the business decisions of tomorrow.

Digital Art & Design 1 612000CW Grades 9, 10, 11, 12 1 unit

Ever-changing and global technological advancements offer newer and broader opportunities in the creative industry. The Digital Art and Design program prepares students for a multitude of careers in the graphic design field. This program provides instruction in layout, computer design, electronic art, color enhancement, and digital photography. Students use design concepts, principles, and processes that meet client expectations using various digital methods. Career development and employability skills are the foundation of all career and technical education.

Digital Publication Design 517600CW Grades 9, 10, 11, 12 1 unit

Digital Publication Design combines the business world with graphic design and allows students to use their creativity to produce business and personal publications. Students create, format, illustrate, design, edit/revise, and print publications including newsletters, flyers, brochures, reports, advertising materials, catalogs, posters, and other publications.

Entrepreneurship 54001CW Grades 9, 10, 11, 12 1 unit

Entrepreneurship is designed to provide students with the knowledge and skills needed to develop an effective business plan for small business ownership. An important part of the course will be the incorporation of economics, ethics, legal aspects, logistics, research, staffing, strategies for financing, and technology.

Fundamentals of Computing 502301CW Grades 9, 10, 11, 12 1 unit

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

Health Science 1 555000CW Grades 9, 10, 11, 12 1 unit
Health Science 1, Foundations of Healthcare Professions, is an introductory course designed to provide students with an overview of the healthcare careers and foundational skills to begin their journey towards the future as a healthcare professional. Upon completion of this course proficient students will be able to identify careers in these fields, compare and contrast the features of healthcare systems and begin to provide foundational health care skills. PREREQUISITE or CO-REQUISITE: Biology

Sports & Entertainment Marketing 509100CW Grades 9, 10, 11, 12 1 unit
The Sports and Entertainment Marketing course is for students who are interested in marketing careers in the various areas found in the sports and entertainment industry. Marketing theory and practice are emphasized and incorporated into present-day scenarios. Major topics include the use of technology, promotion, customer relations, selling and marketing plans.

Workplace Communications 504100CW Grades 9, 10, 11, 12 1 unit
The Workplace Communications course is designed to teach students to communicate in a clear, courteous, concise, complete, and correct manner on both personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the course.

COLLEGE / DUAL CREDIT COURSE DESCRIPTIONS:

Dual Enrollment courses are college courses taken through York Technical College or other accredited colleges that can also satisfy high school credit requirements. A 3-semester hour college course shall transfer as 1 Carnegie unit at the high school. Students must meet admission requirements set by YTC and receive a recommendation by the LCA principal prior to enrolling in DE courses. At a minimum, students must meet minimum criteria set by YTC on the ACCUPLACER assessment and have a completed YTC DE application on file at the high school and college. LCA reserves the right to require its own additional criteria for enrollment in these courses. After 24 college credits, students must have a college course completion rate of at least 67% and G.P.A. of 2.0 to continue taking DE courses at LCA.

South Carolina public two and four-year colleges and universities have a list of courses that are transferable within the state public college system. Please use SC TRAC (South Carolina Transfer and Articulation Center, <https://www.sctrac.org/>) to determine which courses will transfer. Students should verify the course they choose is a part of their college major or can be counted as an elective credit.

Courses noted with a " * " are not offered every semester or year.

Biological Science 1 (Lab) 322800EW Grades 11, 12 1 high school unit 4 college credits
Introductory survey of macromolecules, cell structure and function, genetics, and molecular biology.

Biological Science II (Lab)* 322900EW Grades 11, 12 1 high school unit 4 college credits
Introductory survey of plant and animal development, physiology, ecology, and evolution.

Anatomy and Physiology I* 326600EW Grades 11, 12 1 high school unit 4 college credits
The first part of a two-semester sequence, this comprehensive transfer course is a lecture and laboratory study with model and specimen dissections of the integrated structure and function of the human body. Basic cellular chemistry and the integumentary, skeletal, muscular, nervous and endocrine systems are presented. Cytology and histology are emphasized.

English Composition I	301500EW	Grades 11, 12	1 high school unit 3 college credits
This course is a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. It also reviews standard usage and presents basic research techniques. Successful completion of English 101 fulfills the English 4 requirement.			
English Composition II	301600EW	Grades 11, 12	1 high school unit 3 college credits
This course includes the development of writing skills through logical organization, effective style, literary analysis, research and an introduction to literary genres.			
Public Speaking	304600EW	Grades 10, 11, 12	1 high school unit 3 college credits
This course is an introduction to principles of public speaking with application of speaking skills.			
Western Civ to 1689*	336600EW	Grades 11, 12	1 high school unit 3 college credits
The rise and development of European civilization from its Mediterranean origins through the Renaissance and Reformation.			
Western Civ post 1689*	3510000EW	Grades 11, 12	1 high school unit 3 college credits
European development and expansion from the mid-17th century to the present.			
American History to 1877*	332100EW	Grades 10, 11, 12	1 high school unit 3 college credits
A general survey of the United States from the era of discovery to 1877, emphasizing major political, economic, social, and intellectual developments.			
American History 1877 to Present*	332200EW	Grades 10, 11, 12	1 high school unit 3 college credits
A general survey of the United States from 1877 to the present, emphasizing major political, economic, social, and intellectual developments. Students will take a state mandated end of year course which will count as 20% of grade.			
College Algebra	413300EW	Grades 11, 12	1 high school unit 3 college credits
This course includes the following topics: polynomial, rational, logarithmic and exponential functions; inequalities; systems of equations and inequalities; matrices; determinants; and solutions of higher degree polynomials.			
Precalculus	416300EW	Grades 11, 12	1 high school unit 5 college credits
This course includes the following topics: algebraic, exponential, logarithmic, and trigonometric functions and their graphs; analytic trigonometry; analytic geometry; and applications of trigonometry.			
Probability and Statistics	414300EW	Grades 11, 12	1 high school unit 3 college credits
This course includes introductory probability and statistics including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals and test of hypothesis for large and small samples, type I and type II errors, linear regression, and correlation.			

Introduction to Psychology 337100EW Grades 10, 11, 12 1 high school unit 3 college credits
An introduction to and survey of the basic concepts and findings within the field of psychology.

Elementary Spanish I 365700EW Grades 11, 12 1 high school unit 4 college credits
This course is a study of the 4 basic language skills: listening, speaking, reading and writing. It includes an introduction to Spanish culture. *This course is 4 hours of college credit, therefore a substantial portion of the coursework is completed outside of the classroom using web-based instruction or other forms of media.*

Elementary Spanish II 365800EW Grades 11, 12 1 high school unit 4 college credits
This course continues the development of the basic language skills and study of the Spanish culture. *This course is 4 hours of college credit. herefore a substantial portion of the coursework is completed outside of the classroom, using web-based instruction or other forms of media.*

Macroeconomics 335000EW Grade 11, 12 1 high school unit 3 college credits
This course covers the study of the fundamental principles and policies of a modern economy including markets and prices, national income accounting, cycles, employment theory and fiscal policy, banking and monetary controls, and the government's role in economic decisions and growth. Successful completion of ECON 210 Macroeconomics and PSC 201/Ameri- can Government fulfills the American Government/Economics requirement.

Introduction to Theatre 4527000EW Grade 10, 11, 12 1 high school unit 3 college credits
Prerequisite: Qualifying Accuplacer scores or alternate method
This course includes the appreciation and analysis of theatrical literature, history and production.

American Government 333100EW Grade 11, 12 1 high school unit 3 college credits
This course is a study of national governmental institutions with emphasis on the Constitution; the functions of executive, legislative and judicial branches; civil liberties; and the role of the electorate.

HIGH SCHOOL ONLINE CURRICULUM GRADES 11-12

Courses noted with a "" are not offered every semester or year.*

English 12

In keeping with the model established in English 11, these courses emphasize the study of literature in the context of specific historical periods, beginning with the Anglo-Saxon and medieval periods in Britain. Each lesson includes tutorials and embedded lesson activities that provide for a more engaging and effective learning experience. Semester B covers the romantic, Victorian, and modern eras. End of unit tests ensure mastery of the concepts taught in each unit, and exceptive pretests allow students to focus on content that they have yet to master.

Algebra 3

Prerequisite: Algebra 2

This course is designed to provide students with a strong background in algebraic concepts and processes. Topics include understanding algebraic and graphical representations of key functions and their solutions. The key functions include: quadratic, polynomial, rational, exponential, logarithmic, and trigonometric functions. The course will also cover equations for conic shapes as well as matrix operations.

Economics

This course leverages diverse resources from the National Council on Economic Education, the National Association of Economic Educators, and the Foundation for Teaching Economics. It begins with providing a basic understanding of the U.S. economy and its relationship to the world economy. It then covers macroeconomic issues such as government and the economy and microeconomic issues such as entrepreneurship and consumer issues.

U.S. Government

The interactive, problem-centered, and inquiry-based units in U.S. Government emphasize the acquisition, mastery, and processing of information. Semester A units include study of the foundations of American government and the American political culture. Units 2 and 3 cover the U.S. constitution, including its roots in Greek and English law, and the various institutions that impact American politics.

Sociology*

You will explore the evolution of sociology as a distinct social science, learn about sociological concepts and processes, and discuss how the individual relates to society. You will also learn about the influence of culture, social structure, socialization, and social change in today's society.

Current Events*

Current Events are social issues which revolve around governmental policy and enforcement of laws on the civilian population. These laws and policies can have any number of significant outcomes. They can protect minorities and women from discrimination, regulate drug use, give aid to poor, provide guidelines for education, and much more. Social issues are often controversial and debated, so having the ability to form an educated opinion on them is an important part of your citizen ship. The goal of a current events course is for the student to become aware of the major issues of the day and to have an in depth understanding and appreciation of current events.

Spanish 1*

In Spanish 1, you'll be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of your social life. You'll start with basic sentence structures and grammatical tools, and you'll learn to communicate by listening, speaking, reading, and writing in Spanish as you internalize new vocabulary and grammar. You'll also learn about some regions of the Spanish speaking world that the central characters of each unit are visiting. You will build on this semester's work as you advance in your Spanish studies: everything that you learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Environmental Science

In Environmental Science, you will learn about the importance of environmental science as an interdisciplinary field. You will describe abiotic and biotic factors of an ecosystem. You will describe the importance of biodiversity for the survival of organisms and the importance of the food chain and the food web in the ecosystem. You will learn about ecological interactions and succession. You will describe the effects of climate change and different types of adaptation. Further, you will describe the steps of the water cycle, and how carbon, oxygen, nitrogen, and phosphorous cycle in the global environment. You will learn about the factors that affect populations. You will describe human population growth and its implications. You will describe the factors that lead to unequal distribution of natural resources on Earth. You will explain waste management. You will describe different forms of pollution, and ways to control pollution. You will describe various nonrenewable and renewable energy sources. Further, you will learn about benefits of environmental policies and identify factors that affect sustainable development.



VirtualSC is a supplementary online learning program, sponsored by the South Carolina Department of Education. They offer free online courses to students in grades 7-12 who are already enrolled in and sponsored by a South Carolina School.

You can take an unlimited number of Virtual SC courses, as long as they are pre-approved by LCA. The courses are available 24/7 during each semester, so you can complete your VirtualSC coursework at times that fits your schedule. Virtual SC has over eighty (80) options for high school credit that are offered in either a fall, spring, summer or year-long session. Credits earned through VirtualSC courses will be recorded on your official LCA transcript. The VirtualSC Course Catalog is a list of all potential courses offered by VirtualSC located on their website.

FOUR YEAR PLAN EXAMPLES

Legion Collegiate Academy students could expect course sequences as outlined below. These example plans may not be the exact Dual Enrollment courses that the student takes but are offered as examples to show course sequences.

Dual Enrollment by 2nd semester of 10th grade year

9th Grade	HS Units		10th Grade (DE Track)	HS Units	DE
English 2 year long	1 unit		English 3 semester long	1 unit	
Geometry year long	1 unit		Algebra 2 semester long	1 unit	
Lancer 101/102 year long	1 unit		US History semester long	1 unit	
Biology year long	1 unit		Chemistry semester long	1 unit	
Fundamentals of Computing (online) year long	1 unit		CATE Elective (online) year long	1 unit	
Physical Education (online) semester long	1 unit		DE Speech or Fine Arts	1 unit	3 hrs
	6 units		DE Psychology or History	1 unit	3 hrs
				7 units	6 hrs*
May also take:	HS Units	DE	May also take:	HS Units	DE
Spanish 1 semester long (online)	1 unit		Strength and Conditioning	1 unit	
Strength and Conditioning	1 unit		Spanish 1 semester long (online) if not taken in 9th	1 unit	
			If qualified, 6-12 hours of DE during summer		6-12 hrs*

11th Grade (DE Track)	HS Units	DE	12th Grade (DE Track)	HS Units	DE
DE English 1 + DE English 2	2 units	6 hrs	DE Precalculus and/or Probability & Stats	1-2 units	4-9 hrs
DE College Algebra	1 unit	3 hrs	DE Anatomy & Phys and/or other Science	1-2 units	4-8 hrs
DE US Government + DE Economics	1 unit	6 hrs	DE Psychology and/or History	1-2 units	3-6 hrs
DE Biology 1	1 unit	4 hrs	DE Speech or Fine Arts	1 unit	3 hrs
DE Spanish 1 + Spanish 2	2 units	6 hrs	DE Electives (choice of courses at YTC)	varies	Varies
CATE Elective (online) year long	1 unit	n/a	CATE Elective (online) year long	1 unit	n/a
	8 units	25 hrs*		varies	12+ hrs*
May also take:	HS Units	DE	May also take:	HS Units	DE
Strength and Conditioning	1 unit		Strength and Conditioning	1 unit	
If qualified, 6-12 hours of DE during summer		6-12 hrs*		*Must enroll in	6+ hrs in a term.

Dual Enrollment by 11th grade year

9th Grade	HS Units		10th Grade	HS Units	
English 1 year long	1 unit		English 2 semester long	1 unit	
Algebra 1 year long	1 unit		US History semester long	1 unit	
Lancer 101/102 year long	1 unit		Chemistry semester long	1 unit	
Biology year long	1 unit		Algebra 2 semester long	1 unit	
Fundamentals of Computing (online) year long	1 unit		Spanish 1 semester long (online)	1 unit	
Physical Education (online) semester long	1 unit		CATE Elective (online) year long	1 unit	
	6 units			6 units	
Summer between 9th and 10th grade	HS Units		Summer between 10th and 11th grade	HS Units	
Geometry with Virtual SC	1 unit		English 3 with Virtual SC	1 unit	
May also take:	HS Units	DE	May also take:	HS Units	DE
Strength and Conditioning	1 unit		Strength and Conditioning	1 unit	
			If qualified, 6-12 hours of DE during summer		6-12 hrs*

11th Grade (DE Track)	HS Units	DE	12th Grade (DE Track)	HS Units	DE
DE English 1 + DE English 2	2 units	6 hrs	DE Precalculus and/or Probability & Stats	1-2 units	4-9 hrs
DE College Algebra	1 unit	3 hrs	DE Anatomy & Phys and/or other Science	1-2 units	4-8 hrs
DE US Government + DE Economics	1 unit	6 hrs	DE Psychology and/or History	1-2 units	3-6 hrs
DE Biology 1	1 unit	4 hrs	DE Speech or Fine Arts	1 unit	3 hrs
DE Spanish 1 + Spanish 2	2 units	6 hrs	DE Electives (choice of courses at YTC)	varies	Varies
CATE Elective (online) year long	1 unit	n/a	CATE Elective (online) year long	1 unit	n/a
	8 units	25 hrs*		varies	12+ hrs*
May also take:	HS Units	DE	May also take:	HS Units	DE
Strength and Conditioning	1 unit		Strength and Conditioning	1 unit	
If qualified, 6-12 hours of DE during summer		6-12 hrs*		*Must enroll in	6+ hrs in a term.

ALMA MATER

IN THE GRAND AND ROLLING UPSTATE
WE AS LANCERS RIDE
NO MATTER WHAT WE FACE BEFORE US
LANCERS WILL PROVIDE

PEACE OR CONQUEST, STRENGTH AND HONOR
WE'LL FOREVER BE
RIDING OFF INTO THE SUNSET
VICTORIOUS AND FREE

HAIL THE LANCERS
HAIL THE LANCERS
RIDE LANCERS RIDE!!
VICTORY